

Name of Faculty Member Reviewed Dr. Bob SchallerReviewer **Kevin Stoker**Course title ADV 3312 Enrollment 102**I. Review of Syllabus and Other Course Materials:**

Required Class _____ Elective _____

1000-2000 level _____ 3000-4000 level XX Graduate Class _____

Special Considerations (i.e. writing, research course) _____

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- Clear Course Objectives: Yes XX No _____
 - Comments: Two objectives were good

 - Student Learning Outcomes: Yes XX No _____
 - Comments:

 - Assignment List: Yes XX No _____
 - Comments: Found notation for three exams but didn't see any additional assignments (may have been in the schedule). Did see some assignments listed in assessment.

 - Grading Criteria: Yes X No _____
 - Comments:

 - Course Schedule: Yes XX No _____
 - Comments:

Suggestions for Improvement

Some people make a distinction between objectives and outcome. Your objectives look more like outcomes because they are what you want the students to know when they have completed the course. They're acceptable as objectives but you might want to consider objectives and more closely aligned to your purpose for the course.

Evaluation of Other Course Materials:

Excellent use of links in the schedule and also I thought it was great that they can also access materials from your website.

I liked the simplicity of your Power Point. It allowed you the freedom to really explore the topics.

II. Classroom Observation:

- a. Preparation, Organization, & Knowledge of Subject
Good preparation and slides kept you organized. Great inclusion of current events and additional information from the past
- b. Presentation (enthusiasm & passion for subject)
Showed great passion and enthusiasm. I liked the way you moved around the class and called on students by name.
- c. Student Engagement and Learning
For that size of class, I thought you had good engagement. You make it as personable and the students responded well.
- d. Use of Technology (if applicable)
You had some good slides and the room is great for showing videos and color slides

B. Please provide suggestions for improvement:

Yes, history does repeat in many respects but historians will tell you that certain elements do change in significant ways. For example, I remember the poor economy in which I graduated in 1981 but unlike now, newspapers were only down then, now they're down and out.

III. Student Interviews (Required)

What do you like?

At the end of class, ask the instructor for five-to-ten minutes to engage students about the class. Assure the students that their individual responses will be kept confidential. Keep the discussion upbeat and avoid allowing it to turn into a gripe session. Start with general questions, such as, "What do you like about the course?" "What do you like about the instructor?" "How can the class be improved?" "How does this course compare to other classes taken in the college or at the university?"

His lectures are relevant and he makes class interesting. Regardless of what you say in class, he gives you credit for participating. Not too many assignments and yet you feel like you've learned a lot. He emails articles to us all the time and is real quick to respond to emails. He's enthusiastic, personable, and has a lot of real world experience. He's hilarious.

Improvements

Smaller class size would allow for more interaction. "I don't think we need to learn so much about Steve Jobs." (Kind of an outlier comment. Others disagreed with this.) He's kind of scatterbrained but usually finds a way to make it relevant.

Concluding comments

I enjoy coming to class. If he thinks something in the textbook isn't relevant, he tells us. If it's not relevant, he won't teach it. He pretty much knows every person despite it being a large class. He's the best I've ever seen at engaging students and makes us feel like he knows us personally.